

# Tania Rodriguez

Address\*

Phone number\*

email\*

## EDUCATION

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2016 - Present California State University, Long Beach (CSULB), Long Beach, CA  
Bachelor of Arts in Psychology  
Expected graduation, 2018

2012 - 2016 Cerritos College, Norwalk, CA  
Associate in Arts in Psychology with Honors  
Associate in Arts in Social & Behavioral Science with Honors  
*Cumulative GPA: 3.44*

## RESEARCH EXPERIENCE

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2016 - Present **The Culture and Social Identity Development Laboratory**  
*Psychology Department, California State University, Long Beach*  
Principal Investigator: Dr. May Ling Halim  
The studies focus on diverse children as they start to form their social and gender identity. The goal is to examine what outcomes lead to children's social and gender identities to change over time. As a research assistant, my general lab duties include: data collection, training lab mates in conducting studies with children, project team leader, and recruit coordinator for current projects in the lab.

2016- Present Recruitment Coordinator  
As a recruitment coordinator, my duties included: drafted and emailed a letter to school principals/directors for study participation; meet with school directors to discuss our studies; recruiting parents for study participation; schedule research assistants to interview children at the approved schools; make flyers; translated parent letter to Spanish, updating consent forms for future studies, and interviewed potential research assistants.

2016-Present Sports Study Project  
The study examined boys' sports participation and girls' sports dropout during adolescence. We further examined the role of social support from family and friends (e.g., attending games) in explaining gender and ethnic differences in sport participation. My duties included: analyzing and interpreting data, presenting the findings, and co-authoring a manuscript detailing findings.

2016-2017 Public Ethnic Regard Project, Team Leader  
The study aims to understand how children's awareness of how others view their ethnic/racial group affect children's academic self-concept. As a team leader, my duties included: collected and inputted data on SPSS, overseeing data collection and updating consent list, and trained new research assistants.

## **RESEARCH EXPERIENCE (continued)**

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2017

### **The Social Emotional Learning and Teaching Lab 6/1/17- 7/28/2017**

*Psychology Department, University of Illinois at Chicago*

Principal Investigator: Kathrine Zinsser

The research focuses on promoting children's social emotional learning by collaborating with educational professionals and implement social emotional tools in their classrooms.

### Preschool-Family Communication on Social Emotional Learning Project

As a research assistant, my lab duties included: developing and validating a measure of social-emotional teaching in preschool classrooms (EMOTERS); transcribed audios of teachers experiences of implementing social emotional learning in their classrooms; inputting data on excel and SPSS; analyzing the data; observing and coding videos of preschool teachers' emotional teaching practices; and worked on writing a paper for my independent research project.

2016-2017

### **Partners in Research and Outreach for Health**

*Psychology Department, California State University, Long Beach*

Principal Investigator: Dr. Guido Urizar

The studies provide programs to improve health for diverse populations. The goal is to examine factors that may impact people's health from the community, neighborhoods, and access to health resources.

### Active Moms Project

The study was a 3-month program, designed to help sedentary low-income mothers maintain an active lifestyle and achieve physical activity goals by incorporating resources in their community. The women were provided with disposable cameras to capture aspects of their daily lives that motivate and discourage them from being physically active. As a research assistant, my general lab duties included: organized and labeled participant documents in files, revised and edit photovoice codebook for a study, and transcribed participant's experiences.

## **PROFESSIONAL EXPERIENCE**

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2017

### **Summer Research Opportunities Program (SROP) 6/1/17- 7/28/17**

*University of Illinois at Chicago*

Selected to participate in an intensive 8-week research program with a faculty mentor and activities with the SROP staff. The research activities in the program included: work one-on-one with a faculty member, independent research project; attend seminars conducted by faculty, present an oral and poster presentation (optional) at the University of Illinois at Urbana Champaign Summer Research Symposium conference, and a final oral presentation at the University of Illinois at Chicago SROP symposium.

2016- Present

### **Building Infrastructure Leading to Diversity (BUILD)**

*California State University, Long Beach*

Selected for a two-year research program aimed to prepare minority students for doctorate level education and participate in faculty-mentored research.

The program is Funded by the National Institute of Health (NIH).

## **PROFESSIONAL EXPERIENCE (continued)**

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- 2016- Present      **Low-Cost Community Counseling Center Internship**  
*Santa Fe Springs, California*  
Shadow a therapist during counseling sessions with a client and take case notes during therapy sessions with the client. I attend weekly supervision meetings to address the clients' case and do fundraisers to help support the center.
- 2015 – 2016      **Lead Program Leader at THINK TOGETHER**  
*Aeolian Elementary School, California*  
Worked with 2<sup>nd</sup> and 3<sup>rd</sup> graders. Duties included, creating hands-on lesson plans, prepared and organized materials needed for the day, kept line of sight, collaborated with teachers on student's academic performance, communicated with parents, and took charge of the school site when Site Coordinator was absent. Assisted office staff with answering calls and attended injured students.

## **HONORS/AWARDS**

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- 2018      **President's List**  
*California State University, Long Beach*  
Recognized by the university's president for earning a semester GPA higher than 3.75.
- 2017      **Outstanding Senior in Psychology**  
*California State University, Long Beach*  
Recognized as part of the top 5% senior undergraduates in the CSULB psychology department.
- 2016      **President's List**  
*California State University, Long Beach*  
Recognized by the university's president for earning a semester GPA higher than 3.75.
- 2016      **Low Cost Community Counseling Center**  
*Santa Fe Springs, California*  
Recognized for completing 34 hours in the Counselor in Training Program. Shadowed a therapist during counseling sessions with a client.
- 2015      **Dean's List**  
*Cerritos College, California*  
Recognized by the college president for earning a 3.50 GPA

## **CERTIFICATIONS AND RESEARCH TRAINING**

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- 2016      **Responsible Conduct of Research 8-hour Training (RCR)**  
*California State University, Long Beach*  
Preparation for future scientists in training for ethics, principles, and regulations of research.
- 2016      **Collaborative Institutional Training Initiative (CITI)**  
*California State University, Long Beach*  
Certified to work with human subjects in social and behavioral research.

## PROFESSIONAL DEVELOPMENT

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- 2016- 2017      **Destined for Greatness Program**  
*Miller Family Health Education, California*  
The program helps African-American mothers and their babies learn how to cope with stress. I assist the child care center and collaborate with research assistants on lesson plan activities related to mindfulness to increase children's pro-social skills. Duties include: setting up the room into a play area, have materials ready for the day, interact with children during activities, and help PRO-Health laboratory when needed.
- 2016              **Child Contributions to Family Among Yucatecan Mayan Families Workshop**  
*California State University, Long Beach*  
Children's development in a Mayan community in Quintana, Mexico. The study focused on how children get involved in household work and how they view their contribution.
- 2016              **Women in Psychology Transforming Communities Research Workshop**  
*Cerritos College, California*  
Acknowledged women who have created social change in their communities. Discussed women who have made an impact in the society with their research.
- 2016              **Social Hour Committee Psychology Day Conference**  
*Cerritos College, California*  
Assisted Psychology Club with the Stroop Effect game and encouraged students to play for a prize. Attended poster presentations, student panel, and research presentations from professors.
- 2015- 2016      **Psychology/ Psi Beta Club**  
*Cerritos College, California*  
Attended club weekly meetings and discussed events for the club. We had faculty guest speakers present their research, organized volunteer opportunities, and coordinated Psychology Day Conference.
- 2015              **Child Development Club**  
*Cerritos College, California*  
Attended club meetings and discussed upcoming events for the club. Collaborated with child development cabinet members and students on building a float for Cerritos College 60<sup>th</sup> Anniversary. Duties for building the float included: ideas to create the float, materials needed, choosing a song, and organizing a dance.

## COMMUNITY INVOLVMENT

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- 2016              **THINK Together After School Program Trainer**  
*Aeolian Elementary School, California*  
Assist Program Leaders with interactive worksheets, role played on how to deliver a lesson plan, and ideas on how to maintain an effective behavior in a classroom. Provide staff support and communicate with parents when Site Coordinator is absent.

## **COMMUNITY INVOLVEMENT (continued)**

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- 2016                    **THINK Together Soccer Coach**  
Trained 6th graders for a soccer tournament with other local schools. Duties included: selecting players for the team, teaching soccer basics, exercise drills, practice with team, and strongly encourage teamwork.
- 2016                    **Spouses of Veterans Support Group**  
*Santa Fe Springs, California*  
Attended meetings for organizing the support group. Duties included: editing flyer, topic ideas, created a script for the secretary to inform people who called for more information, and activities for children.
- 2015                    **Metropolitan State Hospital**  
*Norwalk, California*  
Socialized with patients by getting to know them and playing Bingo. Provided treats for the patients and served cupcakes with a small drink.
- 2015                    **Olive Crest Child Care Center**  
*Bellflower, California*  
Assisted the child care center for children who have been abused, adopted, or neglected. Duties included: playing with the children, providing food, cleaning the child care center, and talked to parents and social worker if a child needed assistance.

## **INVITED ALUMNI PANEL**

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- Rodriguez, T.** "Mentoring Future Transfer Students: An invited alumni panel" (2017). Invited workshop talk at a special meeting of Psi Beta/Psychology Club, Cerritos College, Norwalk, CA.
- Rodriguez, T.,** Rodriguez, P., Altamirano, V., Gomez, A., Richard, C., Holland, R., Arcilla, M., Valle, S. Invited Alumni Panel of Successful Transfer Students. Cerritos College Annual Psychology Day Conference. Norwalk, CA.
- Rodriguez, T.,** Rodriguez, P., Lee, P., Carrerra, Y., Avila, T., Altamirano, V. Alumni Mentoring Panel, (November 22, 2016). Cerritos College Psychology Club.
- Rodriguez, T.,** Rodriguez, P. BUILD & Alumni Mentoring Panel, (March 2, 2017). Cypress College.

## **SELECTED & INVITED TALK**

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- Rodriguez, T.,** Zinsser, K., Curby, W. T (2017). *Getting on the same page: Preschool-family communication to support children's social-emotional development.* Presented at the University of Illinois at Urbana Champaign, Illinois Summer Research Symposium.
- Rodriguez, T.,** Zinsser, K., Curby, W. T (2017). *Getting on the same page: Preschool-family communication to support children's social-emotional development.* Presented at the University of Illinois at Chicago, Summer Research Opportunities Program Symposium.
- Halim, M. L., Portillo M., **Rodriguez, T.,** Wang, J., Armando, A., Molina, S., Zambrano, J. (2017, February). *Adolescent Sports Participation by Gender and Ethnicity.* Presented at the BUILD Research Symposium, Long Beach.

## CONFERENCE PRESENTATIONS

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Rodriguez, P., **Rodriguez, T.** (2018). *The Beliefs of Rape Myth Acceptance and Attitudes Towards Sexual Assault Based on Gender*. Poster will be presented at the Society for Personality and Social Psychology, Atlanta, GA.

**Rodriguez, T.**, Portillo, M., Zambrano, J., Halim, M. L. D., & Wang, J. (2018). *Do you support me? Social Support and Sports Participation Among Diverse Youth*. Poster will be presented at the Western Psychological Association, Portland, OR.

**Rodriguez, T.**, Zinsser, K., Curby, W. T (2017). *Getting on the same page: Preschool-home communication to support children's social-emotional development*. Poster presented at the University of Illinois at Urbana Champaign, Illinois Summer Research Symposium, Chicago, IL.

Portillo, M., **Rodriguez, T.**, Halim, M. L., Wang, J., Zambrano, J. (2017, May). *Gender-Sports Stereotypes, Gender Identity and Sports Participation in Adolescence*. Poster presented at the 26<sup>th</sup> Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.

Enrique, M., Rodriguez, P., **Rodriguez, T.**, (2017, April). *Partner Selection Based on Socioeconomic Status and Physical Attractiveness*. Poster presented at the Western Psychological Association, Sacramento, CA.

Martinez, A., Gutierrez, C. B., **Rodriguez, T.**, Halim, M. L., Leaper, C. (2017, April). *Be A Player, Mijo: Dating Socialization in Ethnic and Gender Groups*. Poster presented at the Western Psychological Association, Sacramento, CA.

Martinez, A., **Rodriguez, T.**, Gutierrez, C. B., Halim, M. L., Leaper, C. (2017, April). *Ethnic/Gender Variation in the Socialization and Endorsement to Date Liberally and its Impacts on Relationship Well-being*. Poster presented at California State University, Long Beach Psychology Day Conference, Long Beach, CA.

**Rodriguez, T.**, Gutierrez, C. B., & Halim, M. L. (2016, July) *Cross-Culture Comparison in Gender-Typed Appearances in Korean and American Children*. Poster presented at the BUILD Symposium, Long Beach, CA.

## CONFERENCE ATTENDED

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Advancing Chicano/Hispanics & Native Americans in Science (2016). October 13-15, Long Beach, California.

## MEMBERSHIP

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2015 – Present      Psi Beta National Honor Society in Psychology

2017 – Present      Psi Chi International Honor Society in Psychology

2017 – Present      Society for Personality and Social Psychology

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## REFERENCES

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May Ling Halim, Ph.D.  
Associate Professor of Psychology  
California State University, Long Beach  
mayling.halim@csulb.edu  
(562) 985-5020

Kimberley J. Duff, Ph.D.  
Professor and Chair of Psychology  
Cerritos College  
kduff@cerritos.edu  
(562) 860-2451

Jaelyn Ronquillo, Ph.D.  
Professor of Psychology  
Cerritos College  
jronquillo@cerritos.edu  
(562) 860-2451

Kathrine Zinsser  
Assistant Professor of Psychology  
University of Illinois at Chicago  
kzinsser@uic.edu  
(312) 996-5494